



NATO English. Functional Key Concepts

Country RO	Institution RNA	Course title: NATO English. Functional Key Concepts	ECTS 3
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Service Navy/ All services	Minimum Qualification for Lecturers		
Languages English	<ul style="list-style-type: none"> • English: Common European Framework of Reference for Languages (CEFR) Level C1, or NATO STANAG Level 3. 		
<p style="text-align: center;">Prerequisites for international participants:</p> <ul style="list-style-type: none"> • English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. 		<p style="text-align: center;">Goal of the Module:</p> <ul style="list-style-type: none"> • Introduce participants to NATO structure and working mechanisms; • Familiarize participants with key NATO concepts and terminology; • Develop the participants' oral and written communication skills in English; • Foster cooperation among NATO participants 	

Learning outcomes	Knowledge	<ul style="list-style-type: none"> • Familiarizing students with NATO organization and capabilities; • Facilitating the acquisition of essential knowledge regarding NATO key concepts and terminology.
	Skills	<ul style="list-style-type: none"> • Demonstrate understanding of NATO key terms in oral and written context in English; • Demonstrate ability to deliver presentations and participate in discussions regarding NATO topics; • Demonstrate a common understanding of NATO core values and raised awareness of language interoperability.
	Competence	<ul style="list-style-type: none"> • The student will be able to utilize NATO key terminology efficiently in oral and written communication in English; • The student will be able to comprehend the gist and main ideas from complex oral and written pieces of discourse on NATO-related topics.

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Verification of learning outcomes
<ul style="list-style-type: none"> • Observation: <ul style="list-style-type: none"> ○ The study material will be uploaded as prerequisite on marplat.eu platform, and the practical stage will be conducted on-site in RNA. • Tests: <ul style="list-style-type: none"> ○ The module assessment consists in assigning an informative briefing to be prepared and delivered <i>in praesentia</i>. • Assessment: <ul style="list-style-type: none"> ○ Ongoing assessment of the acquisition of specialized lexical content and the development of the comprehension skills in the self-study module through the completion of assigned tasks; ○ Ongoing assessment of professional oral and written communications skills during the residential module.

Module details		
Main Topic	Recommended WH	Details
1. What is NATO?	2	Learning objectives: understand basic elements of the North-Atlantic Alliance; accurately use elements of NATO terminology; provide practice for listening and reading skills through matching activity, asking and answering questions, m.c.q. on NATO foundation. resources: videoclip
2. NATO member countries	4	Learning objectives: get to know NATO member countries; accurately use MAP-related terminology; enhance listening skills through pre-, while-, and post-watching activities, mcq, gap filling activities. resources: videoclip
3. Article 5	4	Learning objectives: understand the role and importance of Article 5 for the Alliance; accurately use terminology in order to discuss it; provide practice to develop comprehension skills through true-false reading tasks, gap filling, and matching type of activities. resource: videoclip
4. NATO structure	4	Learning objectives: become familiar with NATO structure-related acronyms and abbreviations; adequately use topical acronyms and abbreviation in NATO contexts; provide practice

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Module Description

		to develop comprehension skills through error correction, answer comprehension questions, sentence completion; enhance oral communication and presentation skills on the topic in f2f interactions.
5. How does NATO function?	4	Learning objectives: understand NATO inner working mechanisms; accurately use key structural acronyms, provide practice to develop receptive skills through diagram completion, and comprehension open-ended questions.
6. Naval operations and missions	4	Learning objectives: identify features of a NATO exercise; accurately use operational terminology; provide practice to develop reading and listening skills through matching and re-ordering exercises.
7. NATO assets	4	Learning objectives: get to know NATO's capabilities; name and describe assets using the correct terminology; provide practice in reading and listening through matching, mcq, and comprehension questions.
8. Partnership and cooperation	4	Learning objectives: name NATO partners, acknowledge the importance of NATO interaction with its partners, accurately use acronyms and abbreviations to refer to different structures that NATO cooperates with; provide reading and listening practice through multiple matching and true-false exercises.
9. Civilian and military structures	4	Learning objectives: acknowledge the importance of interactions between the military structures and the civilian society; use appropriate terminology to define the role and functions of CIMIC; provide listening and reading practice through completion, comprehension questions, and matching activities.
10. Related activities	4	Learning objectives: understand the importance for NATO to carry out actions in other areas such as disarmament, arms control and non-proliferation, energy security, climate change, science, gender and human security; get to know the concept of resilience; use appropriate terminology to define NATO involvement in other related fields
Final assessment	2	
Total lecture WH	40	
Additional hours (WH) to increase the learning outcomes		
Self-Study	35	References: • https://www.nato.int/



Implementation Group

Doc.: IG/ 2022

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		<ul style="list-style-type: none"> Cizer. L., Boeru, M., Lungu, D. (2022)- NATO English. Focus on Military Terminology, Mircea cel Batran Naval Academy Publishing House, Constanta, Romania https://nso.nato.int/natoterm/content/nato/pages/ntp.html?g=en
Total WH	75	12 online classes 28 residential hrs (12 teaching hrs + 14 practical applications + 2 final assessment); 35 self study.

List of Abbreviations:

RO.....Romania
 RNA..... Romanian Naval Academy “Mircea cel Batran”
 CEFR..... Common European Framework of Reference for Languages
 C1..... Common Reference Levels
 ECTS..... European Credit Transfer and Accumulation System
 NATO.....North Atlantic Treaty Organisation
 STANAG..... Standardization Agreement
 WH..... Working Hour
 ATP.....Allied Tactical Publication

Romanian Naval Academy - Teaching facilities Foreign Languages Multimedia Laboratories

- 4 fully integrated multimedia laboratories with a networked system of a smartboard, teacher’s computer and 21 student computers, all connected to the Internet (21+16x3).
- The XClass multimedia classroom management software connects the teacher with the students in networked environment in the laboratory and facilitates teacher-student and student-student supervision, interaction and communication in a variety of formats.

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- The laboratories are used for the teaching of foreign languages (English, French, German) to military students and Maritime English to merchant students.
- The laboratories allow for the integration of a significant variety of interactive digital learning activities with a large spectrum of content format (audio, video, pictural, textual, etc.) into the teaching process.
- STANAG 6001 language testing is also carried out in these multimedia laboratories as well as end of semester examinations.

